

# THE EXCEL CENTER

## 2011-2012 Performance Analysis

### *Core Question 1: Is the educational program a success?*

<b>1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?</b>	
Does not meet standard	School has received an 'F' for the most recent school year OR has received a 'D' for the last two consecutive years.
Approaching standard	School has received a 'D' for the most recent school year.
Meets standard	School has received either a 'B' or 'C' for the most recent school year.
Exceeds standard	School has received an 'A' for the most recent school year.

#### 2011-12 Performance: **Not Applicable**

Prior to the 2011-12 school year, Core Question 1.1 asked "Is the school making adequate yearly academic progress (AYP), as measured by the Indiana Department of Education's system of accountability?" Beginning with the 2011-12 school year, the Indiana Department of Education (IDOE) received a waiver for the United States Department of Education to replace the state's measure of Adequate Yearly Progress (AYP) with the new A-F accountability system which was adopted by the State Board of Education in February 2012. As such, AYP is not available for the 2011-12 school year.

For the 2011-12 school year, the Mayor's Office has determined that Core Question 1.1 will be determined using the state's new accountability system, based on the above rubric.

The Excel Center received an 'F' under the state's traditional school accountability model. Due to the unique population of students that The Excel Center serves, students are not fully captured under the state's traditional school accountability model. As such, The Excel Center is working with the Indiana State Board of Education to adopt an appropriate alternate school accountability system for dropout recovery schools. For these reasons, the Mayor's Office is not assessing The Excel Center for this indicator. The Mayor's Office will use an alternate accountability model to assess The Excel Center's performance on this indicator in future years.

<b>1.2. Are students making substantial and adequate gains over time, as measured using the Indiana Growth Model?</b>	
<b>STANDARD</b>	<b>Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.</b>

**Not Applicable.** The Excel Center serves adult learners in grades 9-12. Analysis of substantial and adequate gains over time is only available currently for schools serving grades K-8.

1.3. Is the school outperforming schools that the students would have been assigned to attend?	
STANDARD	School's overall performance in terms of both proficiency and/or growth is generally as good as that of the schools the students would otherwise have been assigned to attend.

**Not Applicable.** The Excel Center serves adult learners in grades 9-12. Analysis of the school's performance in comparison to schools students would have been assigned to attend is currently only available for schools serving grades K-8.

1.4. Is the school meeting its school-specific educational goals?	
STANDARD	School has clearly met its school-specific educational goal.

**Not Evaluated.** The Excel Center did not have school-specific educational goals to be evaluated for 2011-12.